



Traci Perry
LEARNING FRAMEWORK (PSYC1300 47231S)

BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 47231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Traci Perry
2023 Fall (16-Week - 231S)
LEARNING FRAMEWORK (PSYC1300 47231S)
No. of responses = 4

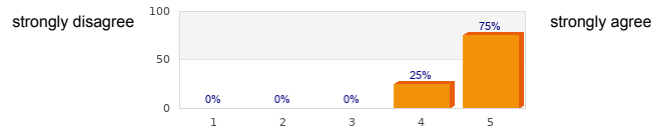


Survey Results

3. Level of Agreeance:

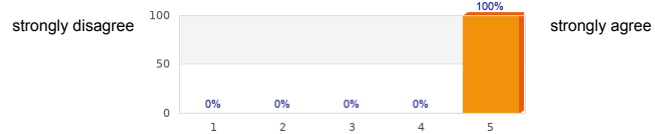
3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	0%	5	75%	strongly agree	n=4 av.=4.5 md=5 dev.=1
Rating	Percentage															
1	0%															
2	0%															
3	25%															
4	0%															
5	75%															
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	0%	2	25%	3	0%	4	0%	5	75%	strongly agree	n=4 av.=4.3 md=5 dev.=1.5
Rating	Percentage															
1	0%															
2	25%															
3	0%															
4	0%															
5	75%															
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
Rating	Percentage															
1	0%															
2	0%															
3	0%															
4	25%															
5	75%															
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
Rating	Percentage															
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2	0%															
3	0%															
4	25%															
5	75%															
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	25%	5	50%	strongly agree	n=4 av.=3.8 md=4.5 dev.=1.9
Rating	Percentage															
1	25%															
2	0%															
3	0%															
4	25%															
5	50%															
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	strongly agree	n=4 av.=4.5 md=4.5 dev.=0.6
Rating	Percentage															
1	0%															
2	0%															
3	0%															
4	50%															
5	50%															
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	25%	5	50%	strongly agree	n=4 av.=4.3 md=4.5 dev.=1
Rating	Percentage															
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3	25%															
4	25%															
5	50%															
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
Rating	Percentage															
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3	0%															
4	25%															
5	75%															

3.9) The instructor provided grades within the stated timeframe.



n=4
av.=4.8
md=5
dev.=0.5

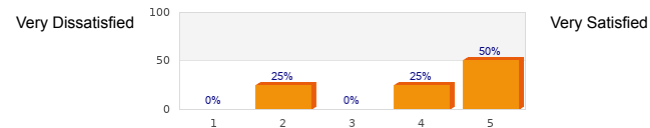
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=3
av.=5
md=5
dev.=0
ab.=1

4. Overall Satisfaction With This Course:

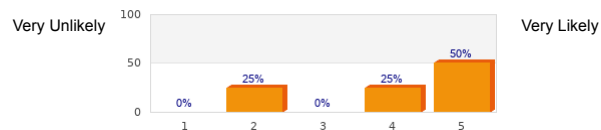
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=4
av.=4
md=4.5
dev.=1.4

5. Course Recommendation:

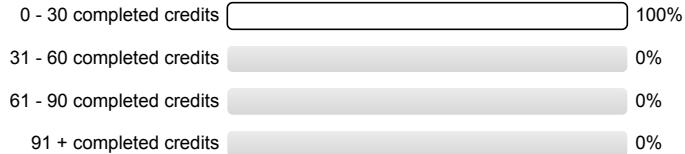
5.1) How likely are you to recommend this course with this instructor to a friend?



n=4
av.=4
md=4.5
dev.=1.4

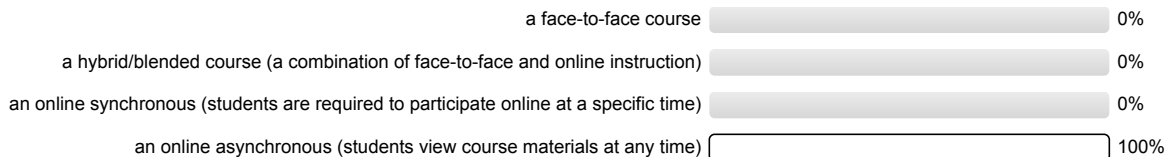
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



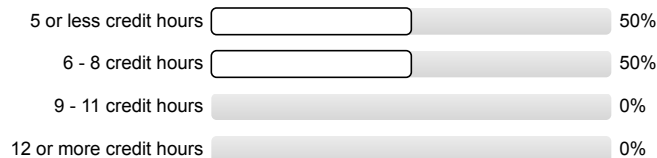
n=2

7.2) This course is instructed as:



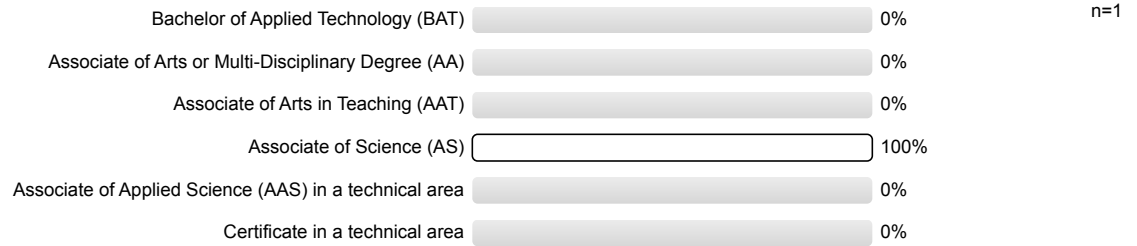
n=3

7.3) This term I am currently enrolled in:



n=2

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Professor Perry

6. Open Response:

6.1) What are the strengths of this course?

- The strengths of this course are in its material, educating its students with useful material.
- The strengths of this course was that all the links and videos necessary for the week were posted at the beginning of the week, leaving students able to complete their assignments in their own time.
- This course helped to prepare for future college success.

6.2) What changes would you recommend that would improve this course?

- At the very least, accept late work if it's only a day late. I understand not accepting late work, but a day late with something that would've made a good grade anyways just seems silly.
- None.

6.3) Any further, constructive comments?

- N/A
- No.